

Teaching Assistant Research – List of publications

updated April 2014

Blatchford, P. and Webster, R. (in press) Looking in classrooms: The contribution of systematic observation studies to understandings of the primary classroom, in R. Maclean and M. Myhill (Eds) *International Handbook on Life in Schools and Classrooms: Past, present and future vision*

Webster, R. and Blatchford, P. (in press) Worlds apart? The nature and quality of the educational experiences of pupils with a Statement for special educational needs in mainstream primary schools, *British Educational Research Journal*

Radford, J., Bosanquet, P., Webster, R., Blatchford, P. and Rubie-Davies, C. (2013) Fostering learner independence through heuristic scaffolding: A valuable role for teaching assistants, *International Journal of Educational Research*, 63(1), pp. 116-126

Russell, A., Webster, R. and Blatchford, P. (2013) *Maximising the Impact of Teaching Assistants: Guidance for school leaders and teachers*, Oxon: Routledge

Webster, R. and Blatchford, P. (2013) The educational experiences of pupils with a Statement for special educational needs in mainstream primary schools. Results from a systematic observation study, *European Journal of Special Needs Education*, 28(4), pp. 463-479

Webster, R. and Blatchford, P. (2013) Teaching assistants: role, contribution and value for money, editorial for course material on 'Effective Whole School Management for Senior Leaders' module for the National Professional Qualification for Senior Leadership, London: National College for Teaching and School Leadership

Webster, R. and Blatchford, P. (2013) Worlds apart? How pupils with statements lead a life away from the class. Findings from the Making a Statement project, *Assessment and Development Matters*, 5(1), Leicester: British Psychological Society

Webster, R., Blatchford, P. and Russell, A. (2013) Challenging and changing how schools use teaching assistants: Findings from the Effective Deployment of Teaching Assistants project, *School Leadership and Management*, 33(1) pp.78-96

Webster, R., Russell, A. and Blatchford, P. (2013) *Teaching Assistants. A guide to good practice*, Oxford: Oxford School Improvement, Oxford University Press

Webster, R. and Blatchford, P. (2013) Research calls for a rethink on statements and how schools use TAs, *SENCo Update*

Webster, R. and Blatchford, P. (2013) Rethinking the TA role, *Special*

Webster, R. and Blatchford, P. (2013) *The Making a Statement project final report. A study of the teaching and support experienced by pupils with a statement of special educational needs in mainstream primary schools*

Blatchford, P., Russell, A. and Webster, R. (2012) *Reassessing the Impact of Teaching Assistants: How research challenges practice and policy*, Oxon: Routledge

Blatchford, P., Webster, R. and Russell, A. (2012) *Challenging the role and deployment of teaching assistants in mainstream schools: The impact on schools. Final report on findings from the Effective Deployment of Teaching Assistants (EDTA) project*

- Blatchford, P. and Webster, R. (2012) Answers on a plate, *Teach Primary*, 6(3) pp13-15
- Webster, R. and Blatchford, P. (2012) Supporting learning?: How effective are teaching assistants?, in P. Adey and J. Dillon. (Eds) *Bad Education: Debunking educational myths*, Maidenhead: OUP
- Webster, R. and Blatchford, P. (2012) The impact of teaching assistants on pupils, in J. Hattie and E. Anderman. (Eds) *International Guide to Student Achievement*, Routledge
- Blatchford, P., Bassett, P., Brown, P., Martin, C., Russell, A. and Webster, R. (2011) The impact of support staff on pupil 'positive approaches to learning' and their academic progress, *British Educational Research Journal*, 37(3) pp. 443-464
- Blatchford, P., Russell, A. and Webster, R. (2011) The true value of teaching assistants, *Headteacher Update*, Summer 1, pp. 18-21
- Radford, J., Blatchford, P. and Webster, R. (2011) Opening up and closing down: Comparing teacher and TA talk in mathematics lessons, *Learning and Instruction*, 21(5) pp. 625-635
- Webster, R., Blatchford, P., Bassett, P., Brown, P., Martin, C. and Russell, A. (2011) The wider pedagogical role of teaching assistants, *School Leadership and Management*, 31(1) pp. 3-20
- Rubie-Davies, C., Blatchford, P., Webster, R., Koutsoubou, M. and Bassett, P. (2010) Enhancing learning?: A comparison of teacher and teaching assistant interactions with pupils, *School Effectiveness and School Improvement*, 21(4) pp. 429-449
- Webster, R., Blatchford, P., Bassett, P., Brown, P., Martin, C. and Russell, A. (2010) Double standards and first principles: Framing teaching assistant support for pupils with special educational needs, *European Journal of Special Needs Education*, 25(4) pp. 319-336
- Webster, R., Blatchford, P., Bassett, P., Brown, P., Martin, C. and Russell, A. (2010) Engaging with the question 'should teaching assistant have a pedagogical role?', *European Journal of Special Needs Education*, 25(4) pp. 347-348
- Blatchford, P., Bassett, P., Brown, P. and Webster, R. (2009) The effect of support staff on pupil engagement and individual attention, *British Educational Research Journal*, 35(5) pp. 661-686
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- Blatchford, P., Bassett, P., Brown, P., Martin, C., Russell, A. and Webster, R. (2009) *The deployment and impact of support staff in schools: Characteristics, working conditions, job satisfaction and impact of workforce remodelling. Report on findings from the three national questionnaire surveys of schools, support staff and teachers. (Strand 1 Waves 1-3 – 2004, 2006 and 2008)* (DCSF-RR154). London: Dept. for Children, Schools and Families
- Webster, R., Russell, A., Blatchford, P., Koutsoubou, M., Bassett, P., Brown, P. and Martin, C. (2009) Preparedness: improving teachers' ability to work with TAs and cover supervisors, *Curriculum Briefing*, 8(1) pp. 24-29
- Webster, R., Russell, A., and Blatchford, P. (2009) A help or a hindrance? *School Leadership Today*, 1(5) pp. 59-62